



PLACER  
MOSQUITO  
& VECTOR  
CONTROL  
DISTRICT

### TOPICS

Entomology, bugs, insects

### MATERIALS LIST

- Rap sheets at [World's Most Notorious Bugs](#) or printed examples of some of those rap sheets
- Wanted Poster template
- Pens
- Pencils
- Crayons
- Colored Markers

### STANDARDS

Next Generation Standards:

Grade 4, Life Sciences 1-1 and 1-2

Common Core Standards:

Grade 4 - W.4.7 W.4.8

Grade 5 - RI.5.1, RI.5.7, RI.5.9

### WEB RESOURCES

[www.educationworld.com/standards/national/science/5\\_8.shtml#NS.5-8.3ted](http://www.educationworld.com/standards/national/science/5_8.shtml#NS.5-8.3ted)

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# BE ON THE LOOKOUT!

*Notoriously destructive bugs may be in your area.*



Students create "Wanted" posters for destructive bugs.

### ASSEMBLY

1. Have students explore the rap sheets at [World's Most Notorious Bugs](http://education.denniskunkel.com/MostWantedBugs.php) ([education.denniskunkel.com/MostWantedBugs.php](http://education.denniskunkel.com/MostWantedBugs.php)), or print some of the rap sheets and share them with students.
2. Discuss the information in the rap sheets. Provide each student with a "Wanted" poster template (see back of this sheet).
3. Have students use printed rap sheets or research print and online resources to find information about the characteristics, diets, habitats, and habits of other destructive bugs. (Each student should choose one bug to research.)
4. Ask each student to record the information and draw a picture of his or her bug in a "Wanted" poster template.

### TO DO AND NOTICE

Fill in the information below and draw a picture of the bug you're looking for in the Wanted Poster template on the back.

Name: \_\_\_\_\_

AKA: \_\_\_\_\_

Scientific Name: \_\_\_\_\_

Description: \_\_\_\_\_

\_\_\_\_\_

Diet: \_\_\_\_\_

Habitat: \_\_\_\_\_

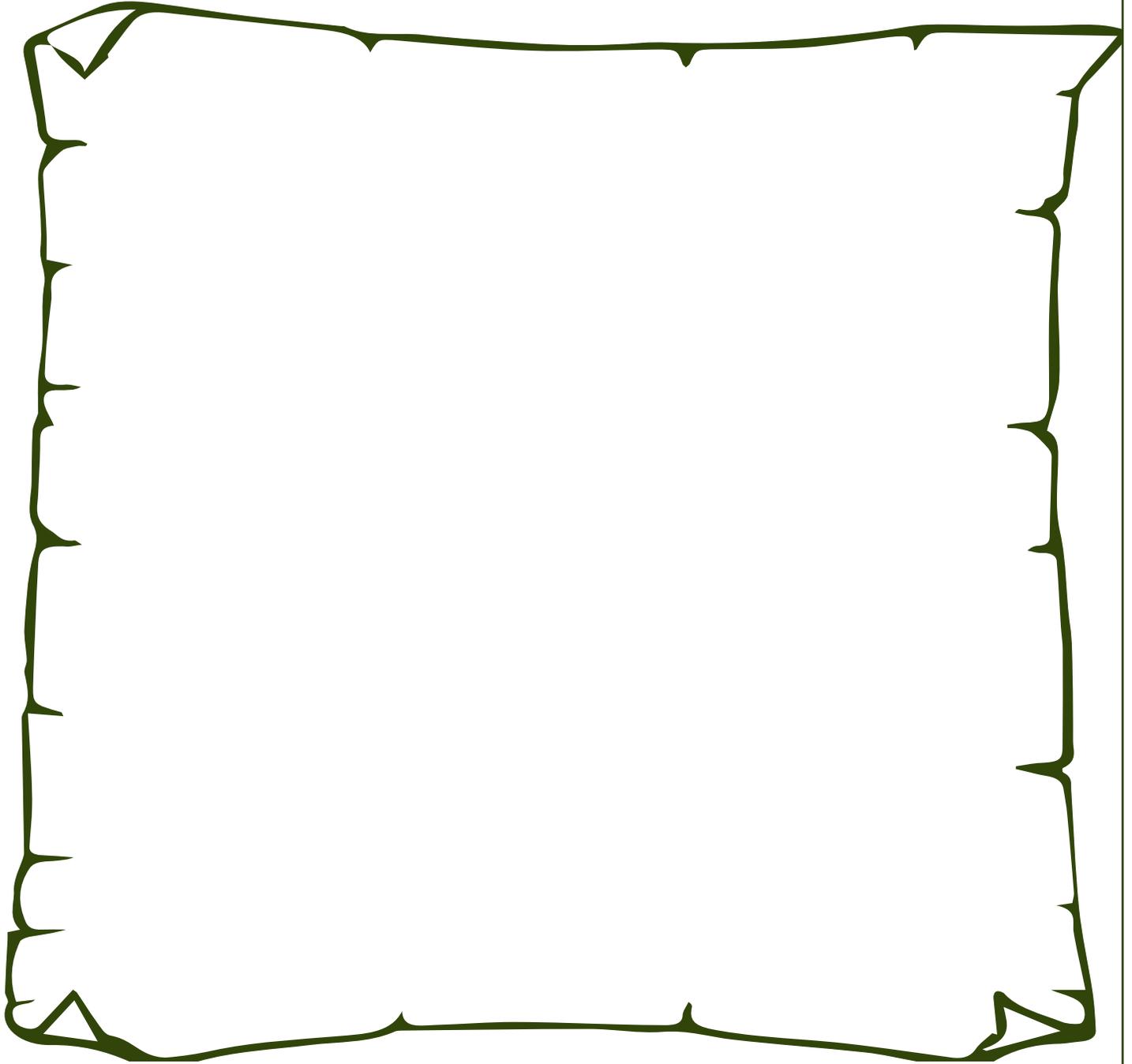
Wanted For: \_\_\_\_\_

Last Known Location: \_\_\_\_\_

\_\_\_\_\_

[...more](#) →

# WANTED



**NAME:** \_\_\_\_\_ **AKA:** \_\_\_\_\_

**WANTED FOR:** \_\_\_\_\_